Our 16th lesson comes to us from Dana Breidenstein, a first grade teacher in Lancaster, New York.

After a parent gave her Have You Filled a Bucket Today? and asked if she’d like to share it with her class, Dana became so enthused she shared the book with parents and colleagues and has incorporated it in her teaching.

The bucket filling concept has inspired her to “teach character in a whole new way.”

Here are two very easy, fun ideas that Dana gave us, which we expanded to include older children.

Email us—
info@bucketfillers101.com
Be sure to include:
1. Your name, city and state
2. Name of your school
3. Grade and subject you teach
4. Photo(s) (optional) that illustrate your lesson(s)

Easy does it

Idea #1. Ask a child to walk around the room as they relate how they filled a bucket. Older children could be asked to include when, where and why they filled a bucket.

Idea #2. Read your class a story; a new story or an old favorite listened to once more with “bucketfilling ears”. Have your students identify the bucket fillers and bucket dippers in the story. Older children may enjoy discussing how they came to their conclusions.