

YOUR BUCKETFILLING WORKSHOP

Bucketfilling Ideas to Create Bucketfilling Schools

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STEP FOUR

Making a school-wide statement

From Your Bucket Fillers Team

The most important thing about being a bucket filler is **remembering to fill buckets**. This week's workshop is designed to help you keep bucket filling top-of-mind for staff, parents, and students. When they see it, hear it, talk about it, and have fun doing it, they will remember to fill buckets.

Effective **reminders** reinforce the fact that you are a bucketfilling school that is filled with bucket fillers. Reminders help students, teachers, and other staff enjoy bucket filling and feel good about themselves.

Here are some suggestions:

SEE IT: Bulletin Boards, Posters, and Buckets, oh my!

- Create a large bulletin board for your school's entrance that announces, "We are a Bucketfilling School" or "We are Bucket Fillers!".
- Have children and staff make posters about bucket filling or decorate buckets. Make posters for the hallways, buses, playground, and cafeteria, where bucket dipping is most likely to occur.
- Create a bulletin board for your main office or staff lounge that proclaims, "Our Families Fill Our Buckets!" and have your staff post recent family photos. The children may also enjoy posting their family pictures on school or classroom bulletin boards.
- Purchase or create other types of reminders about the importance of everyone being bucket fillers. You'll find colorful stickers, tattoos, bright green "Fill a Bucket" t-shirts and "I AM A BUCKET FILLER" pencils and wristbands on our website.
- You can also create your own supplies using your school name.

HEAR IT:

- Say the Bucket Fillers Pledge at the end of your daily announcements:
*I promise to do my best to be a bucket filler every day ...
at school, at home, and everywhere I go.*
- Create a school bucketfilling chant, such as:
*Kindness counts and bucket filling's cool,
that's what we expect at _____ School.**

TALK ABOUT IT:

- At each staff meeting, fill the bucket of at least one person.
- Ask staff to share what they are doing to keep their own buckets full. This is an important part of being able to be a great bucket filler.
- Set aside time to have one person share a bucketfilling success story.
- Ask staff what filled their buckets over the summer or holiday, last week in school, or at other times.

HAVE FUN DOING IT:

When you let children, parents, and your staff know when they've filled your bucket, you will put a smile on their faces and make important connections.

**Variation of chant written by Nance Hinchliffe, the Count of Kindness, at Manorhaven Elementary School, Port Washington, New York.*



Mosaic Preparatory Academy, East Harlem, New York
Submitted by Principal Lisette Caesar